



Accessibility Plan (2025–2028)

Brennand's Endowed CE Primary School, Slaidburn

1. Introduction

This Accessibility Plan has been prepared in accordance with the Equality Act 2010 and SEND regulations. It reflects the school's Christian vision of inclusion, ensuring that all pupils are valued, supported, and able to participate fully in school life.

2. Aims of the Plan

The school aims to:

- Increase access to the curriculum for pupils with disabilities
- Improve the physical environment to enable greater accessibility
- Improve the availability and accessibility of information

3. Current Accessibility Overview

Strengths:

- Inclusive ethos embedded across school life
- Differentiated teaching and personalised learning plans
- Adapted resources (e.g. enlarged print, ICT support, visual aids)
- Participation in trips, clubs, and activities for all pupils
- Strong communication with parents and carers



Areas for Development:

- Limited internal physical access due to building layout (split levels)
- Limited ramp access within the building
- Reliance on adaptations rather than structural accessibility

4. Action Plan

A. Increasing Access to the Curriculum

- Continue differentiated teaching and adaptive resources (Ongoing)
- Provide regular CPD on inclusive teaching strategies (Annual)
- Invest in accessible software and devices (1–2 years)
- Expand use of visual timetables and communication aids (Ongoing)

B. Improving the Physical Environment

- Review feasibility of internal ramps/lifts (2–3 years)
- Audit the accessibility of the toilet during future building works (1–3 years)
- Maintain clear signage, highlighted steps, and handrails (Ongoing)
- Ensure flexible classroom layouts (Ongoing)

C. Improving Access to Information

- Provide large print, digital, and verbal formats (Ongoing)
- Offer flexible communication with parents (Ongoing)
- Review website accessibility annually



5. Monitoring and Evaluation

- Annual review by Governing Body
- Monitoring by Headteacher and SENCO
- Feedback from pupils, parents, and staff

6. Linked Policies

- SEND Policy
- Equality Statement
- Health and Safety Policy
- Safeguarding Policy

7. Conclusion

This plan builds on the school's inclusive ethos and aims to further reduce barriers to learning and participation for all pupils.