



English Long - Term Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reception</p> <p>Through Continuous provision and guided tasks, children progress through a carefully planned sequence of learning to develop their phonics, handwriting, comprehension and composition skills.</p> <p>Learning is enriched through links to a wide range of texts and also to real life events/ experiences.</p>	<p>Phase 2 Red Rose Phonics The Colour Monster The Colour Monster Goes To School Our Class is a Family Pete the Cat Rocking in my School Shoes The Colour of Us Families, Families, Families Baby's First Family Photos In Every House on Every Street Houses and Homes Around the World Topsy and Tim People Who Help Us Stories. Martha Maps It Out Pumpkin Soup</p>	<p>Phase 2 Red Rose Phonics The Best Diwali Ever Sparks in the Sky (ebook) The Leaf Thief Leaf Man Captain Tom Moore (Little People, Big Dreams) The Lost Acorns My Shadow</p> <p>Goodbye Autumn, Hello Winter</p> <p>Goodbye Autumn, Hello Winter : Jolly Christmas Postman The Christmas Story</p>	<p>Phase 3 Red Rose Phonics The Wish Tree: Jack Frost The Great Race The Magic Paintbrush Various Traditional Tales</p>	<p>Phase 3 Red Rose Phonics Goodbye Winter Hello Spring The Night Pirates The Troll Archimedes' Bath Who Sank the Boat? Clean Up! Mothers and Others Somebody Swallowed Stanley Commotion in the Ocean We're Going on an Egg Hunt</p>	<p>Phase 3 ed Rose Phonics Consolidation Errol's Garden The Tiny Seed Jack and the Beanstalk Tadpole's Promise From Caterpillar to Butterfly Mad about Minibeasts</p>	<p>Phase 4 Red Rose Phonics Paddington My Granny Went to Market The Naughty Bus Elephant Dance- A Journey to India Rumble in the Jungle Handa's Surprise Handa's Noisy Night The Koala Who Could</p>
<p>Year 1 and 2</p>	<p>Name: Bridging Unit 1 into 2</p> <p>Text Type: -Narrative -adventure story -Information text</p> <p>Core Text(s): The Way Home for Wolf</p>	<p>Name: Fire! Fire!</p> <p>Text Type: -Repetitive Pattern Story -Poems on a theme (bonfire) -Range of non-fiction texts</p> <p>Core Text(s): Zog</p>	<p>Name: Growth and Green Fingers</p> <p>Text Type: -Story on a theme -instructions -traditional rhymes</p> <p>Core Text(s): Supertato</p>	<p>Name: Family album</p> <p>Text Type: -Traditional Tales -Recount</p> <p>Core Text(s): Rapunzel</p>	<p>Name: Farm Shop</p> <p>Text Type: -Story with a familiar setting -persuasion -riddles</p> <p>Core Text(s): Mud Puddle Farm – 6 short stories</p>	<p>Name: Wind in the Willows</p> <p>Text Type: Adventure Story -Recount letter -classic poem</p> <p>Core Text(s): Wind in the Willows</p>
<p>Year 3 and 4</p>	<p>Name: Bridging Unit 3 into 4</p> <p>Text Type: -Classic Narrative -information leaflet/guide</p>	<p>Name: Healthy Humans</p> <p>Text Type: -Fables -poems on a structure -persuasive letters</p>	<p>Name: How does your Garden Grow</p> <p>Text Type: -mystery story -explanations</p>	<p>Name: 101 dalmatians</p> <p>Text Type: -innovative narrative</p> <p>Core Text(s): 101 dalmatians</p>	<p>Name: The Great Plague</p> <p>Text Type: -Fairytale -Recount newspaper -classic poetry</p>	<p>Name: Hunted</p> <p>Text Type: -Folk Tale -Debate</p> <p>Core Text(s):</p>

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	Core Text(s): A Bear Called Paddington	Core Text(s): Aesop's Fables by Charles Santore	Core Text(s): The Magic Faraway Tree by Enid Blyton Explanation text – link to something we've already done in the curriculum in Autumn Term		Core Text(s): Puss in Boots by Philip Pullman	Anancy the Spider or Brer Rabbit
Year 5 and 6	Name: Bridging Unit Text Type: -Non-Chronological Report -Innovative narrative Core Text(s): The Lion, the Witch and the Wardrobe	Name: A kingdom United Text Type: -Legend -Persuasive Writing Genre: Core Text(s): Beowulf – 3 short stories – teach the first one and just read the other two for pleasure at home time	Name: Food Glorious Food Text Type: -Stories with historical setting -Classic Poetry Core Text(s): Oliver Twist by Gill Tavner Timothy Winters by Charles Causley	Name: Earthlings Text Type: -Science Fiction -Information Booklet Core Text(s): A range of Sci-Fi stories from the list in the medium term planning – dip in and out of a few of them (alien coming to earth)	Name: Inventors and Inventions Text Type: -Novel as a theme -Magazine Hybrid Core Text(s): Hugo Cabret	Name: Amazon Adventure Text Type: -Story from another culture -Debate Core Text(s): The Explorer by Katherine Rundell