



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>Ensure that a wider range of sport and exercise is offered to all pupils – adventure, unique sports e.g. curling.</i></p> <p><i>Improve the physical provision offer for our youngest pupils and develop their fundamental skills.</i></p> <p><i>Ensure that at least 80% of the Year 6 pupils can swim 25metres when they leave school.</i></p> <p><i>Ensure that we have enough equipment to be able to teach the curriculum.</i></p>	<p>We have used Pro Sports to come each month and deliver a range of sporting activities for the children that are different to the curriculum e.g curling, archery. The children have loved this and it's definitely enabled them to increase their daily exercise and show an interest in different sports. We also had a full day at Whitehough Outdoor Centre for years R-4 and a residential at Borwick hall for Years 5&6 to encourage outdoor adventure. The children all loved this.</p> <p>The EYFS have participated in the Step in Quality Outdoor Learning Award and are part the way through completing this. This</p>	<p>We have had a fantastic year of sport, however, the children have not benefitted to any competitions due to the rural nature of the school.</p> <p>This needs to be a priority next year.</p>

project had helped us to focus on the provision for developing the fundamental skills in EYFS and KS1. It has been positive to work with LCC to develop our provision and learn from other.

We ran top-up swimming lessons and reached our target of 80% of the Year 6 children being able to swim 25metres.

We invested £578 on new equipment including gym mats to enable us to safely deliver the curriculum.

Key priorities and Planning 2025-2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Gymnastics club Y5/6 playground leader training Y5/6 playground leaders to lead activities twice a week during lunch break Purchase equipment needed Fund pupil premium Time allocated in KS2 timetable</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Weekly Assembly – share sports achievements in and out of school Upload pictures of events on website and school social media</p>	<p><i>Lunchtime supervisors/coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Staff – as they will need to attend the competition</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2500 cost to be part of the sports partnership</i></p> <p><i>£3000 on transport to get to the competitions</i></p> <p><i>£1500 for outdoor adventure day</i></p> <p><i>£2000 top up swimming</i></p> <p><i>£4000 for pro-sports coaches</i></p> <p><i>£700 for the assessment tool for PE</i></p> <p><i>£1000 on new equipment</i></p>

<p>page Advertise posters / leaflets from outside providers KS2 leaders to support sports activities in school and during break times.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport Pro Sports coaches deliver lessons to KS1 & KS2 supported and observed by Staff. Outside coaches to deliver skill specific sessions with teachers to observe and support Offer staff a selection of CPD courses</p> <p>Broader experience of a range of competitive sports and activities offered to all pupils Book Outdoor Elements for outdoor/adventurous activities Book bike ability / tots on tyres Hire Coaches to transport to events Sign up for more competitions so</p>				
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that the children can experience competitive elements – collaborate with other schools. Transport will be a key part of this.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> • Gymnastics club took place • New equipment bought • Funded pupil premium children to attend outdoor adventure day • Time allocated in KS2 timetable • TA attend yoga course • Top up swimming allowed children's success in swimming <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Pro-Sports coaches delivered lessons to KS1 & KS2 however the staff need to stay in these more. <p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • All children had an experience of outdoor adventure – Whitehough and Borwick Hall. • Bike ability took place 	<ul style="list-style-type: none"> • More children active at playtimes • KS1 children encouraged to participate in activities during lunch break • KS2 children encouraged to be active during lunch break • Pupil premium children encouraged to be active • Self-esteem raised • Awareness of different sports raised • Enjoyment of sporting activities raised • All achievements shared • Higher quality of lessons delivered • More confident staff • Higher ratio of staff : children during sessions 	<p>This has all worked very well this year but we have not given our pupils enough of an opportunity to compete against others so that must be a priority next year.</p>

<ul style="list-style-type: none">• Pro-sports delivered a range of different sporting activities – orienteering, tri-golf, dance/ hockey/ rugby festivals/ cross country.	<ul style="list-style-type: none">• Children experience sports and activities not offered in school• All children enjoy outdoor and creative play• Children more active and confident on bikes• Children experience wider range of sports• Children experience sport in larger peer group groups and a variety of different settings	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>1 child (SEND) would not get in the pool and access lessons. Private lessons were offered to the family but they were not taken.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><u>Yes/No</u></p>	<p>Top up swimming provided for 1 term for KS2. The biggest cost of this was the coach due to our school's rural nature and the pool being 30 mins drive away.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes</u></p>	<p>We trained a TA as a swimming teacher through LCC – 1 day full course.</p>

Signed off by:

Head Teacher:	<i>Sarah White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cathy Taylor – PE lead</i>
Governor:	<i>Claire Cowking</i>
Date:	<i>10th July 2025</i>