

Curriculum overview for parents and care

Spanish

Summary of key Spanish learning for Year 3/4 to Year 5/6.

Hola!

A

Year 3/4 Cycle A

Year 3/4 Cycle A			
Autumn 1	Spanish greetings with puppets	Autumn 2	Spanish numbers and ages
	Using puppets to practise a variety of Spanish greetings, learning how to introduce themselves and saying how they are feeling. Performing a finger rhyme based on a Spanish puppet festival tradition.		Through playing traditional Spanish counting games, children learn the numbers from one to twelve. Discovering how to give their age and ask others how old they are.
Spring 1	Pets and colours in Spanish	Spring 2	Classroom objects in Spanish
	Through listening to a song and playing games, the children learn the vocabulary for common pets and colours. Using this new vocabulary to compose descriptive sentences, the children create stories about pets.		By playing speaking and listening games, children learn some basic classroom instructions. They learn the vocabulary for classroom items found in their school bag, and discover that every Spanish noun is either 'masculine' or 'feminine'. Children learn how to describe what they have and do not have in their school bag, using plurals and conjunctions.
Summer 1	Dates in Spanish	Summer 2	Journey around Latin America
	Mastering the numbers to 31 and the months of the year, children learn to say the date. Children learn about some of the countries biggest festivities and the dates they occur. They learn to ask and answer the question, 'When is your birthday?' and find out about some Mexican birthday traditions.		Following in the footsteps of 'Oscar el Oso' - Oscar the bear, children look at a map of Latin America and locate Spanish-speaking countries. They find out the vocabulary for different forms of transport before creating a travel diary for Oscar the bear, detailing which country he will visit on each day of the week and describing how he will get there.

Year 5/6 Cycle A

Year 5/6 Cycle A			
Autumn 1	Describing family and friends in Spanish	Autumn 2	Spanish portraits
	Looking at a family tree, children find out the vocabulary for different family members and describe the relationship between each of them. They use verbs in the third person singular to write a detailed description of a family member or friend outlining key information about them.		Deducing the vocabulary for describing facial features, children apply their knowledge of noun-adjective agreement to plural nouns. They find out about some famous Spanish cubist artists and create portraits in the cubist style, before describing the faces in their portraits.
Spring 1	Shopping in Spain	Spring 2	Household tasks in Spanish
	Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.		Designing their own robot to complete jobs around the house, children describe its features and advertise the robot by using sentence builders and adapting statements to make them more persuasive. They practise giving their opinions about household tasks and justifying their opinions.
Summer 1	A trip across Spain	Summer 2	Saving South America
	Finding about some significant Spanish cities and their well-known tourist attractions, the children enhance their knowledge of Spain's geography and culture. Learning to form the future tense, they engage in role-play conversations about travel plans to these important cities.		Focusing on South America children explore its diverse geography and examine the impact of climate change, deforestation and pollution in the region. They create a campaign advert that uses comparative sentences to outline environmental changes over time and propose solutions to the region's environmental issues.