



## **SEN and Disability**

### **Local Offer: Primary Settings**

Mainstream, Short Stay Schools, Special Schools  
and Academies

Name of School: Brennand's Endowed

School Number: 11067

<b>School/Academy Name and Address</b>	<b>Brennand's Endowed Primary School</b>		<b>Telephone Number</b>	<b>01200 446664</b>
			<b>Website Address</b>	<b>www.breannds.lancs.sch.uk</b>
<b>Does the school specialise in meeting the needs of children with a particular type of SEN?</b>	<b>No</b>	<b>Yes</b>	<b>If yes, please give details:</b>	
	<b>No</b>			
<b>What age range of pupils does the school cater for?</b>	<b>3-11</b>			
<b>Name and contact details of your school's SENCO</b>	<b>Cathy Taylor</b>			

We want to ensure that we keep your information up-to-date. To help us to do this, please provide the name and contact details of the person/role responsible for maintaining details of the Local Offer for your school/academy.

<b>Name of Person/Job Title</b>	<b>Sarah Healey</b>		
<b>Contact telephone number</b>	<b>01200 446664</b>	<b>Email</b>	<b>head@brennands.lancs.sch.uk</b>

<b>Please give the URL for the direct link to your school's Local Offer</b>	<b>11067</b>		
<b>Name</b>	<b>Brennand's Endowed Primary</b>	<b>Date</b>	<b>17.10.16</b>

## Accessibility and Inclusion

### What the school provides

The school was built in 1717 and has been modified to make it fully accessible to all.

To ensure access for pupils and parents with disabilities the school has ensured that all doorways and the main entrance to the school are on a single level and wide enough to accommodate a wheelchair if necessary. The school has a disabled lift which can link the new part of the school building to the oldest part (if needed). There are parking spaces available for disabled persons. The medical room offers complete amenities for the disabled person and consists of a mechanised medical table, shower and toilet with arm rests and an emergency cord alarm. Furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom (table raisers are available).

The school has a range of ICT programmes for pupils with SEN in addition to laptops, headphones, netbooks, computers and interactive whiteboards installed in every classroom.

## Teaching and Learning

### What the school provides

Our school has three classrooms and two additional rooms for the EYFS children. Children in Pre-school, Reception and Years 1 and 2 spend three or four years with the same Teacher & Teaching assistants, this means early identification and personalised support is targeted immediately.

The class teacher informs parents at the earliest opportunity of any concerns and enlists their active help and participation.

The small mixed age classes mean that the class teacher and SENCO can assess and monitor the children's progress and tailor individual needs. School works closely with parents and teachers to plan an appropriate programme of intervention and support.

Support and assessment from IDSS and the Educational Psychology department is used to screen for a range of difficulties including, dyslexia and dyscalculia. Outside agencies help to give advice on the provision of intervention strategies and all classes benefit from extra support from qualified Teaching Assistants.

In the case of children with HI, VI or medical needs specialist support, equipment and training is provided by IDSS, NHs (Diabetes Nurse etc...).

There are five staff trained in paediatric first aid and all teaching staff have received First Aid training. In addition, there are two staff that have had diabetic training. All TA's have attended courses to support pupils with dyslexia, speech therapy & diabetes.

When sitting tests children with SEN can be supported 1 to 1, have timed breaks, be granted additional time, sit tests in a quiet setting or in a small group to aid concentration.

Our SEN monitoring systems collate and record evidence of the type of intervention a pupil is receiving, the duration, pupils' progress throughout the school and records how much progress individuals make following interventions.

## Reviewing and Evaluating Outcomes

### What the school provides

Parents contribute and take part in Annual Reviews and receive copies of all relevant paperwork concerning their child. Where appropriate pupils are also asked to make a contribution to the review. IEPs are produced termly or half termly depending on the circumstance and pupil and the school operates an Open Door policy with regards to any concerns a parent may have.

Pupils' progress is monitored throughout the school and Pupils with SEN are monitored regularly.

## Keeping Children Safe

### What the school provides

The Headteacher, teachers and support staff all carry out Risk Assessments where necessary.

If required a handover is carried out by the Class teacher or TA to the appropriate parent/carer. There are parking areas by the school for pick up and drop off points.

There are two welfare assistants, who supervise lunch in school and in the playground. When needed TA's are available to support children with SEN during lunch. At least one member of staff supervises the playtime throughout the school day.

TA support is available for all classes; we also have additional adult support for Reception, and any pupils with an EHC should the need arise.

Parents can access the SEN & Behaviour Policy on the school website and can request to see our anti-bullying policy or any other policy they require.

## Health (including Emotional Health and Wellbeing)

### What the school provides

All medicine requires parents sign to grant authorisation to the school to administer to their child. All medication is stored securely in the medical room or the Headteachers office.

School liaise with parents, health care professionals and other agencies to draw up care plans. These are passed on to the relevant Class Teacher and the master copy is kept in SEN records.

All support and teaching staff are kept regularly up to date with First Aid Training to ensure

staff are familiar with what action to take in the event of an emergency. In addition, Diabetes training has been provided by NHS professional to ensure the relevant staff are conversant with the appropriate action or medical procedure required.

## **Communication with Parents**

### **What the school provides**

The nature of our small school means all staff currently employed by the school are known to our parents and the School Prospectus also provides this information.

The School operates an Open Door policy and has 2 parent evenings a year to provide opportunities for parents to discuss the progress of their child. A parent questionnaire is also provided for parents to record their views and suggestions.

Home/school liaison books are used daily to record individual needs and medical particulars.

## **Working Together**

### **What the school provides**

Our school prides itself on being fully engaged in the community and supports local and community events.

The school has an 'open door' policy whereby parents are always welcome in school.

There is a School Council and a School Eco-Team for pupils to contribute their own views. Parents can have their say about their child in Parent Evenings, Annual Reviews, IEP reviews (if they express a wish to do so).

Elections to the Governing Body are held in the event a vacancy arises.

## **What help and support is available for the family?**

### **What the school provides**

The Class Teacher or Head Teacher can offer help with forms if this is required.

The SENCO and/or Head Teacher can refer parents to organisations offering support and advice.

Any relevant information, advice and guidance is shared with our families on an individual basis. There is a School Notice board which contains additional information of upcoming events or general useful information e.g. Drop in Centres etc.

The school has recently held an E-Safety Workshop for parents to attend.

## Transition to Secondary School

### What the school provides

We have close links with our principal feeder school and each year pupils visit their forthcoming Secondary School for taster sessions and also Secondary Teachers from the Local Schools visit to help ease the transition from Year 6 to Year 7.

Individual transition programmes are organised on a personal needs basis and when needed secondary school TA's shadow our Y6 pupils prior to transition and vice versa.

## Extra Curricular Activities

### What the school provides

Brennand's operate Bears Club which is a daily Breakfast Club and After School club available to all pupils. There are opportunities for pupils to take part in a weekly French, Guitar and 'Sportscool' lessons. In addition, we organise other clubs based on what the children want. Recent clubs have included: Cross Country, Music, Drama, Football, Netball, Newspaper, Craft, Gymnastics, Cookery and Science club.

The Clubs are available to all the pupils in the designated age range assigned to that activity (e.g. Cross Country available to Key Stage 2 pupils but not Key Stage 1).

All children are encouraged to support and look after each other, our Y6 pupils are key to monitoring our friendship stop.